

## SUBJECT : INTEGRATED SCIENCE

Time : 2½ hours

MM : 80

**General Instructions :**

- i) This paper consists of three sections A, B and C.
- ii) Marks are indicated against each question.
- iii) Draw neat and well labelled diagrams wherever required.

**SECTION-A (PHYSICS)**

Q1. Answer in one word or one sentence : (1x5=5)

- (a) 'X' is a device used to test whether an object is charged or not. Identify 'X'.
- (b) Why do wrestlers apply oil or cream on their bodies before a fight?
- (c) Shyam could hear a mobile ring when it was kept in a container. But when all the air was taken out, he could not hear it. Which property of sound is shown here?
- (d) Friction is not same for all the surfaces. On what factor does it depend?
- (e) Ryana won a game in a party by inflating five balloons in two minutes. Which force was exerted by Ryana?

Q2. Answer briefly : (2x4=8)

- (a) Rohan was watching T.V. at his home. Suddenly, he felt the shaking of the earth. After sometime, a news flashed on the T.V. that an earthquake of intensity 4.2 on the Richter scale had hit the city.
  - (i) Will it cause any damage to life and property?
  - (ii) Name the device on which the waves of the earthquake are recorded.
- (b) Give an example to show that force can change the-
  - (i) shape of an object

- (ii) direction of a moving object
- (c) Find the pressure exerted by a force of 800N on an area of  $40\text{m}^2$ .
- (d) A flat piece of wood and a wooden ball having the same mass are placed on the same surface. If they are pushed with the same force turn by turn, which one of them will cover more distance? Why?

Q3. Answer the following : (3x3=9)

- (a) 'Liquids exert equal pressure at the same depth'. Explain with the help of an activity. Supplement your answer with a diagram.
- (b) (i) The weather department predicts a thunderstorm on the coming weekend. Is it advisable to carry an umbrella on this day? Justify.
- (ii) Enlist two measures that must be taken to protect ourselves during thunderstorm and lightning.
- (c) Birds have to move about in air all the time. Their bodies have evolved into shapes which help them to fly easily.
- (i) What is the name given to their specialised shape?
- (ii) Identify the type of friction applied by air to oppose their motion.
- (iii) State two factors on which the above mentioned friction depends.

Q4. Answer the following : (5x1=5)

- (a) How is loudness related to amplitude of sound?
- (b) An object vibrates 750 times in 15 seconds. Calculate the frequency and time period of the object.
- (c) Out of a bird and a lion, whose voice is shriller? Why?

**SECTION-B (CHEMISTRY)**

Q1. Answer in one word or one sentence : (1x5=5)

- (a) Identify the elements which show the property of malleability :  
aluminium, copper, coal, sulphur
- (b) Name the non metal which is stored in water, as it catches fire when exposed to air.
- (c) 'M' is a natural polymer made up of large number of glucose units (monomers). Identify 'M'.
- (d) Plastic bags form a bulk of wastes in cities. Why should these not be burnt?
- (e) Arrange the metals copper, iron and zinc in the order of their decreasing reactivity.

Q2. Answer the following : (2x4=8)

- (a) Give reason -
  - (i) Sodium and potassium are stored in kerosene.
  - (ii) Immersion rods for heating liquids are made up of metallic substances.
- (b) An element burns in air to form an oxide. The aqueous solution of this oxide turns blue litmus paper red. State whether the element is a metal or a non metal. Give one example of such an element.
- (c) Classify the following as thermoplastics or thermosetting plastics :  
bakelite, polyvinyl chloride, melamine, teflon
- (d) State the property of plastic which is related to the following uses :
  - (i) electrical wires have a plastic covering.
  - (ii) plastic containers are used to store pickles and chemicals.

Q3. Answer the following : (3x3=9)

- (a) A metal 'X' reacts with dilute hydrochloric acid to form a gas 'Y'. The metal 'X' also reacts with sodium

hydroxide solution (on heating) to form the same gas 'Y'. When a lighted matchstick is applied, this gas burns by producing a 'pop sound'. On the other hand a metal 'Z' does not react with dilute hydrochloric acid even on heating but it reacts with conc. sulphuric acid.

- (i) Name two examples of metals which could behave like 'X'.
- (ii) Name the gas 'Y'.
- (iii) Identify 'Z'.

(b) 'P' is a manmade fibre which is called as artificial silk. It is used to make home furnishing like bedsheets, carpets etc.

- (i) Identify 'P'.
- (ii) How is 'P' prepared?
- (iii) State one property of 'P'.

(c) Give one example of -

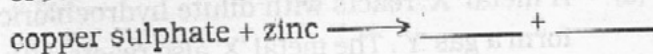
- (i) The material used for making non-sticky coating of pans.
- (ii) a fibre which is a substitute for wool.
- (iii) a blended fabric (mixture of two types of fibres)

Q4. Answer the following : (5)

(a) 'X' is a metal which acquires a dull green coating on exposure to moist air for long period of time.

- (i) Identify the metal 'X'.
- (ii) Write the chemical name of the green coating formed.
- (iii) State one physical property of metal 'X'.

(b) Complete the word equation and also define the type of reaction taking place -



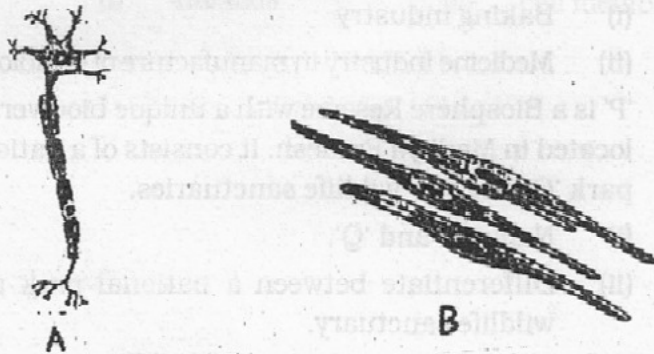
### SECTION-C (BIOLOGY)

Q1. Answer in one word or one sentence : (1x4=4)

- (a) Ajay ate fruits from a vendor. The fruits have been cut and exposed to flies and dust. Name any two diseases he has exposed himself to.
- (b) Identify the unicellular organisms from the ones given below :
- (i) spirogyra                      (ii) paramecium
- (iii) yeast                              (iv) penicillium
- (c) Vaccine when introduced in a healthy body stimulates the immune system to produce 'X' that protects the body from the specific disease. Name 'X'.
- (d) Deforestation leads to droughts on one hand and floods on the other. How does deforestation cause floods?

Q2. Answer briefly : (2x4=8)

- (a) Soha's teacher gave her the following two slides 'A' and 'B' of different human cells to study :

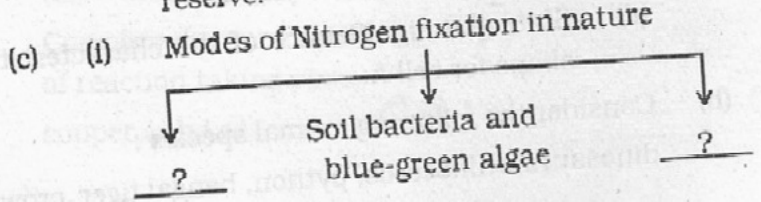


- (i) Identify the cells 'A' and 'B'.
- (ii) State the significance of the characteristic shape for cell A.
- (b) Consider the following animal species :
- dinosaurs, rhinoceros, python, bengal tiger, crow

- (i) Identify the species whose record is likely to be present in the 'Red Data Book'.
- (ii) Why is their record present in the Red Data Book?
- (c) Give reason for the following :
  - (i) Sufficient amount of salt is added to pickles.
  - (ii) Pasteurised milk can be consumed without boiling.
- (d) The cells are amazing structures and contain a number of extremely small organelles. All these organelles have a specific function and work in a coordinated manner for an organism to live a healthy life.
  - (i) Fill in the level of organisation in multicellular organisms in the equational form given below:  
 cell → ? → organ → ? → organism
  - (ii) State the value we learn from the cell organelles. (3x3=9)

Q3. Answer the following :

- (a) Explain the role of microbes in the following fields:
  - (i) Baking industry
  - (ii) Medicine industry in manufacture of antibiotics
- (b) 'P' is a Biosphere Reserve with a unique biodiversity located in Madhya Pradesh. It consists of a national park 'Q' and two wildlife sanctuaries.
  - (i) Name 'P' and 'Q'.
  - (ii) Differentiate between a national park and wildlife sanctuary.
  - (iii) Name two endemic flora of this biosphere reserve.

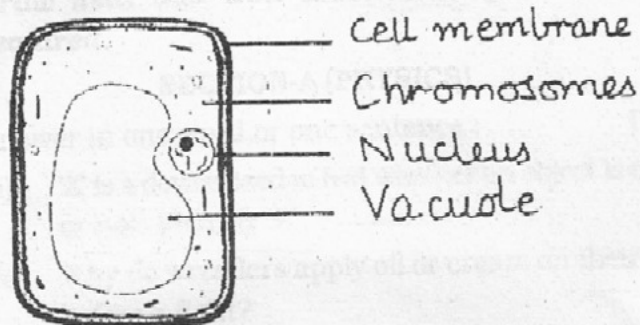


(ii) Define nitrogen fixation.

(iii) What is the significance of nitrogen in living organisms?

Q4. Answer the following : (5)

Lata's teacher asked her to draw a labelled diagram of a plant cell. She sketched the following figure but with incorrect labelling.



- (a) Redraw the diagram with the correct labelling.
- (b) Give two differences between a plant cell and an animal cell.
- (c) State one function of the following cell structures :
- (i) nucleus                      (ii) cell membrane

Roll No.: \_\_\_\_\_ Date: \_\_\_\_\_ Class : VIII Section : 2015-2016.

**SUBJECT : SCIENCE (MULTIPLE CHOICE QUESTIONS)**

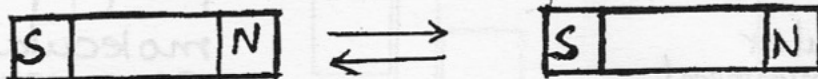
Time : 30 minutes

MM : 15

**General Instructions :**

- i) Attempt all the questions.
- ii) There are 15 multiple choice questions in total. Only one of the options in every question is correct. Put a (✓) against the correct option.
- iii) Each question carries 1 mark.
- iv) Do not use white fluid on these sheets.
- v) Use only pen to mark the answers.

- Q1. Ram tried to drag a heavy box on different surfaces. Which one of the following surfaces will apply minimum frictional force?
- (a) Wet marble floor (b) Wooden floor  
(c) Dry marble floor (d) Concrete floor
- Q2. A device used in a building to protect it from lightning is called
- (a) insulator (b) lightning conductor  
(c) seismograph (d) Richter scale
- Q3. Which of the following objects cannot be easily charged by rubbing with another object?
- (a) A plastic scale (b) A copper rod  
(c) An inflated balloon (d) A woollen cloth
- Q4. While playing with magnets, Rahul observed that North pole of a magnet attracts the South pole of another magnet.

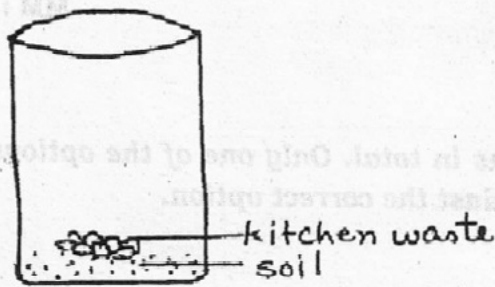


In which of the following categories, can this attraction be classified?

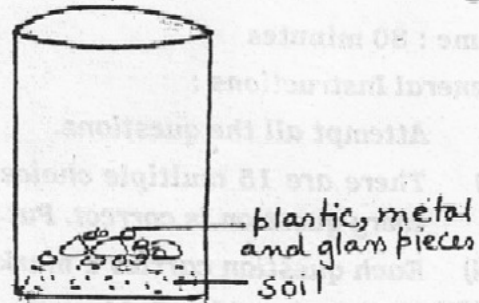
- (a) Push (b) Gravity  
(c) Friction (d) Pull
- Q5. Which one of the following is not a wind instrument?
- (a) Flute (b) Shehnai  
(c) Sitar (d) Pan Pipes
- Q6. A teacher told the students to make an electric circuit to test the conductivity of elements. Which group of elements from the following will conduct electricity?
- (a) copper, iron, sulphur (b) graphite, iron, copper  
(c) graphite, iron, sulphur (d) graphite, copper, sulphur



Q7. A student set up the following experiment and kept it for one month. He observed



[A]



[B]

- (a) no change in pot B as materials are non-biodegradable
- (b) no change in pot A as materials are biodegradable
- (c) manure formation takes place in pot A and pot B as materials in both are biodegradable.
- (d) manure formation takes place in pot B as materials are non biodegradable.

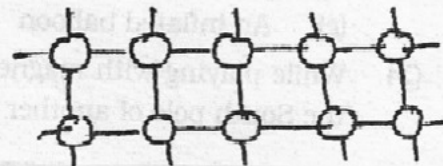
Q8. A metal 'X' is treated with dilute acid, the products obtained are -

- (a) salt + carbondioxide gas
- (b) metal oxide + oxygen gas
- (c) salt + hydrogen gas
- (d) metal hydroxide + hydrogen gas

Q9. Diagram given below shows molecular arrangement in two different types of plastics



Molecular arrangement [I]



molecular arrangement [II]

- (a) bakelite shows molecular structure (I)
  - (b) bakelite shows molecular structure (II)
  - (c) polythene shows molecular structure (II)
  - (d) melamine shows molecular structure (I)
- Q10. When a metal 'X' was burnt in air, it produces a dazzling white light and forms a white coloured ash 'Y'. 'Y' on dissolving in water turns red litmus blue. Identify metal 'X' and nature of 'Y'.
- (a) magnesium, basic
  - (b) copper, acidic
  - (c) iron, neutral
  - (d) magnesium, acidic

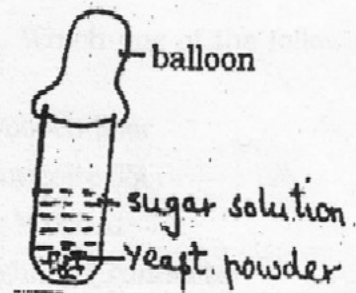
Q11. Figures given below show some examples of fungi.



Which of the above fungi was used by Alexander Fleming to prepare the first antibiotic?

- (a) P (b) Q  
(c) R (d) S

Q12. A student set up an experiment as shown in the figure to show an important process used commercially. After 3-4 hours he noticed that the balloon had inflated due to the formation of a gas 'A'. Solution 'B' was left in the test tube. He identified 'A' and 'B' as -

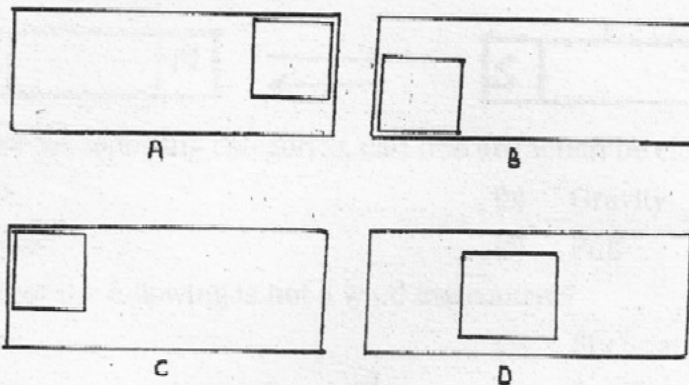


- (a) A - carbondioxide, B - alcohol  
(b) A - oxygen, B - water  
(c) A - oxygen, B - alkali  
(d) A - carbondioxide, B - acid

Q13. The process demonstrated by the student in the above experiment (refer Q12) is :

- (a) pasteurisation (b) fermentation  
(c) sterilisation (d) curdling

Q14. Students of class VIII prepared a temporary mount of onion peel. Which of the following is the correct mounting pattern?



- (a) A (b) B  
(c) C (d) D

Q15. The stain used to prepare the temporary mount of onion peel is \_\_\_\_\_.

- (a) methylene blue (b) safranin  
(c) glycerine (d) methylene yellow

**SA-1 (CLASS-VIII)**  
**SUBJECT : ENGLISH**

Time : 3 hrs

MM : 80

**General Instructions :**

- i) **Read the questions carefully.**
- ii) **Number the answers as given in the question paper.**
- iii) **Write the answers in a neat and clear handwriting.**
- iv) **Write the answers in complete sentences.**

**SECTION-A (READING)**

Q1. Read the passage given below and answer the questions that follow : (7)

A leader should make his men want him. He should make his people accept him freely, willingly and eagerly. He should influence their thinking, shape their ideas and direct their actions to achieve the required objective. An aspiring leader should, as a rule, avoid finding faults with others. He should never declare that another individual is wrong. When you are out to prove another person wrong, you start with a serious handicap, you can produce witnesses and establish your point all right. But in spite of all that you would not have convinced the other individual that he or she was on the wrong or did the wrong thing. Since you have failed to convince the individual, you cannot influence the party. On the other hand, in your eagerness to prove him wrong, you will only earn his enmity and hatred. His ego will be aroused. He will defend himself at any cost. If you aspire for leadership and recognition, you should follow the advice that Lord Chesterfield gave to his son "Be wiser than other people if you can, but do not tell them so".

This does not mean that you should not point out the mistakes of others to them. You must put a stop when an individual is doing the wrong thing and is rushing on the road to ruin.

Let us therefore, avoid finding faults and let us not rush to prove others wrong. If we have to do it, then let us do it in a gentle, tactful and indirect manner. The leader has only one aim - to win over others to his way of thinking. He should see that all his words and deeds invariably contribute to this primary objective. If they do, he is bound to WIN.

- (a) What influence should true leaders have on their people? (1)
- (b) What should be avoided by the true leaders? (2)
- (c) When will the leader earn enmity and hatred? (1)
- (d) What advice did Lord Chesterfield give to his son? (1)
- (e) Complete the following sentence : (1)  
A leader should see that all his words and \_\_\_\_\_.
- (f) Find the words from the passage that mean the same as the following : (2x½=1)
  - (i) ambitious
  - (ii) protect from attack

Q2. Read the poem given below and answer the questions that follow :

(6)

This is the hour  
Of song and dance,  
For blissful freedom  
Is ours at last.  
Gone are the days of caste-born pride,  
Gone are the days of foreigner's might;  
Gone is passive subservience.  
Freedom is our universal speech,  
Equality the experienced grace;  
We'll blow the trumpet of victory  
And publish the truth to all.  
We see that all are equal born;  
Now lie and deceit are dead;  
Only the good men are great.  
Ruin has seized the wicked.  
Honour to the ploughman and the worker!  
Shame to greedy and immoral  
We've learnt that this is our own land,  
It will be forever ours,  
No nation shall enslave us again;  
We'll prosper serving God, our sole Lord.

- (a) Why was the poet in the jubilant mood. (1)  
(b) Which days won't ever come back? (1)  
(c) What will be given to the ploughman and the worker? (1)  
(d) What is the message conveyed through the poem? (1)  
(e) How can we prosper? (1)  
(f) Find the words from the poem which mean the same as the following : (2x½=1)  
(i) perfect happiness (ii) success

#### SECTION-B (WRITING)

- Q3. Imagine that you are Ayush/Ayushi Jain, a resident of 36, Shivam Apartments, Delhi. You attended a workshop on painting organised by your school recently. Write a letter to your friend who lives in Mumbai telling him/her about your experience of the same. Also mention how you were benefitted from this workshop. (5)
- Q4. Reading books was once the favourite hobby of the students and now-a-days the children are drifting away from it. Write an article in about 100 words on the topic 'Pleasure of Reading'. (5)
- Q5. Design a poster to make people aware of the importance of preserving our historical monuments. The poster is to be put up near important monuments. (4)

**SECTION-C (GRAMMAR)**

- Q6. Fill in the blanks with suitable relative pronouns : (½x4=2)
- (a) The pen \_\_\_\_\_ you gave me is a good one.
  - (b) I know the woman \_\_\_\_\_ child was hurt.
  - (c) I have found the phone number \_\_\_\_\_ I had lost.
  - (d) The man \_\_\_\_\_ is honest, is always trusted.
- Q7. Replace the underlined words with suitable adverbs and rewrite the sentences : (1x2=2)
- (a) We visit Durga temple of Kolkata once in a while.
  - (b) Riya has been working on this project without a break since Monday.
- Q8. Complete the given sentences by adding the correct question tags : (1x2=2)
- (a) We cannot finish this assignment today, \_\_\_\_\_.
  - (b) They want you to give them better wages, \_\_\_\_\_.
- Q9. Rearrange the given words and phrases to form meaningful sentences : (1x3=3)
- (a) people/always/honoured/hard working/are/by/the society
  - (b) make/disciplined/manners/a/good/student
  - (c) upon/the destiny/a nation/students/of/the/depends
- Q10. Complete these sentences with the correct determiners : (½x4=2)
- (a) Someone has taken \_\_\_\_\_ books from the cupboard.
  - (b) \_\_\_\_\_ the computers are working.
  - (c) \_\_\_\_\_ people attended the conference.
  - (d) Only \_\_\_\_\_ students could participate in the competition.
- Q11. Change the voice of these sentences and rewrite them : (1x3=3)
- (a) A story is written by Sanya everyday.
  - (b) This delicious food has been cooked by my mother.
  - (c) I haven't completed my work.
- Q12. Fill in the blanks with correct forms of verbs : (½x6=3)
- While I \_\_\_\_\_ (return) home from work, I was \_\_\_\_\_ (catch) in a traffic jam. Feeling hot and thirsty, I \_\_\_\_\_ (decide) to \_\_\_\_\_ (eat) an ice-cream. On the road, I \_\_\_\_\_ (see) two children \_\_\_\_\_ (look) at me, So I bought ice-creams for them too.
- Q13. Fill in the blanks with collective nouns : (1x3=3)
- (a) Aditya went to see a show of a \_\_\_\_\_ of dolphins with his family.
  - (b) The gardener was attacked by a \_\_\_\_\_ of bees.
  - (c) A \_\_\_\_\_ of artists displayed their creativity in the exhibition.

**SECTION-D (LITERATURE)**

- Q14. Read the extracts given below and answer the questions that follow : (3x1=3)
- (A) "Take a seat! said the cow gently waving her hand.  
'By no means, dear madam', said he 'while you stand!'"

- (a) Where was the cow sitting while speaking these lines?  
 (b) Who does the word 'he' refer to in the above lines?  
 (c) What do the above lines reflect about his character?
- (B) "We entered the building, climbed up the stairs and reached the attic in the second floor of the house." (3x1=3)
- (a) Who are 'we' in the above lines?  
 (b) Which building is being referred to here?  
 (c) Why did they go to the attic?
- Q15. Answer the following questions in 30-40 words each : (2x2=4)
- (a) In the chapter 'The Case of the Sharp-Eyed Jeweller' where did the narrator work? Why was that place special?  
 (b) Satish's mother was concerned for him and she gave him a series of instructions. What instructions did she give?
- Q16. Answer the following questions in 30-40 words each : (2x2=4)
- (a) The cow in the poem 'The Cow and the Ass' shared her displeasure with the ass. What was her grudge?  
 (b) Where did Lochinvar enter fearlessly? What was the reaction of Ellen's father on seeing him?
- Q17. Answer the given question in 80-100 words each : (5)
- Do you find the title of the story 'The Woman On Platform 8' appropriate? Why/Why not?

OR

How was James Ryder caught and what details did he give about the missing blue carbuncle?

- Q18. Answer the given question in 30-40 words : (2)
- Why did Nikunja Babu develop a liking for Anukul?
- Q19. Answer the following question in 70-80 words : (4)
- Anukul, the robot shared a few similarities and dissimilarities with the human beings. Elaborate this statement.

OR

Describe Juliane's journey from plane to the jungle settlement with reference to the chapter 'My Ordeal In a Jungle Aircrash'.

- Q20. Answer the following question in 30-40 words : (3)
- The Time Traveller placed a model on the table to show to his friends. Describe the model and why did he ask the psychologist to send the model on its journey.
- Q21. Answer the following question in 80-100 words : (5)
- What had made the future people weak and lazy?

OR

The Time Traveller was flung through the air with a jerk and he saw a huge white figure of marble. Name the figure and describe its surroundings.

## SUBJECT : SOCIAL SCIENCE

Time : 3 hrs

MM : 80

## General Instructions :

- i) Questions carrying 1 mark should be answered in one sentence.
- ii) Questions carrying 3 marks should be answered within 60-80 words.
- iii) Questions carrying 5 marks should be answered within 80-100 words.
- iv) Attach the maps properly to the main sheet.
- v) Multiple choice question is to be answered in the answer sheet.

Q1. Choose the correct answer from the options given below each question (1x7=7)

- (i) 'A heavy gun used by infantry soldiers'. Name it.
  - (a) Musket
  - (b) Archery
  - (c) Matchlock
  - (d) None of the above
- (ii) The process by which more and more people began to reside in towns and cities is known as :
  - (a) Renaissance
  - (b) De-urbanisation
  - (c) Cul-de-sac
  - (d) Urbanisation
- (iii) 'After revolt of 1857, the Britishers confiscated their land and property and treated them with suspicion and hostility'. Identify this community
  - (a) Muslims
  - (b) Sikhs
  - (c) Hindus
  - (d) Gorkhas
- (iv) Where is the world's first solar and wind powered bus shelter located?

- (a) America (b) Britain  
(c) Norway (d) Scotland
- (v) The breaking up and decay of exposed rocks by temperature changes, frost action etc. is known as \_\_\_\_\_.
- (a) Erosion (b) Landslide  
(c) Mulching (d) Weathering
- (vi) \_\_\_\_\_ was the british official whose action resulted in Jallianwala Bagh massacre.
- (a) General Dyer (b) William Jones  
(c) General Hastings (d) James Mill
- (vii) The decisions made by the \_\_\_\_\_ are binding on all other courts in India.
- (a) High Court (b) Supreme Court  
(c) District Court (d) All of these

Q2. Answer the following questions in one sentence each:

(1x10=10)

- (a) Name the mughal ruler who issued a farman to the British granting them the right to duty free trade.
- (b) What do you understand by the term 'Khanqah'?
- (c) Whom did the mutinous troops proclaim the Emperor of India?
- (d) 'This battle became the first major victory of the East India Company in India'. Name it.
- (e) List any two factors which affect the growth of vegetation.
- (f) What does CNG stand for?
- (g) Why is petroleum also called 'Black Gold'?



- (h) State the main provision of 'Article 21' given in the Indian Constitution.
- (i) Name any two national parties in India.
- (j) 'She was an African-American woman who fought against racial discrimination'. Identify her.
- Q3. How did the assumption of Diwani benefit the East India Company? (3)
- Q4. What was the immediate cause of the revolt of 1857? (3)
- Q5. Discuss any three positive features of Shahjanabad or Old Delhi. (3)
- Q6. 'This policy of annexation was devised by Lord Dalhousie'. Identify the policy and write briefly about it. (3)
- Q7. Distinguish between conventional and non-conventional sources of energy. (3)
- Q8. Write a short note on Biogas. (3)
- Q9. Suggest any three methods of land conservation. (3)
- Q10. 'All the people in independent India are equal before the law'. Explain. (3)
- Q11. List the main functions performed by the Judiciary. (3)
- Q12. How do elections to the Parliament take place? (3)
- Q13. Describe the system of 'Subsidiary Alliance' introduced by Lord Wellesley. (5)
- Q14. Write about any five methods of soil conservation. (5)
- Q15. Explain the process of extraction of minerals. (5)
- Q16. What do you mean by the independence of Judiciary? How is it important? (3+2=5)

Q17. Define the term 'Law'. Distinguish between Civil Laws and Criminal Law. (1+4=5)

Q18. Attempt the following maps :

(a) On the provided outline political map of India, name and mark the following : (1x4=4)

- (i) Capital of Britishers after 1911.
- (ii) An area ruled by Ranjit Singh.
- (iii) State having deposits of gold.
- (iv) State having deposits of mica.

(b) On the provided outline political map of the World, name and mark the following : (1x4=4)

- (i) The largest producer of diamond.
- (ii) The first country to develop hydroelectricity.
- (iii) Portuguese base in India.
- (iv) Continent from where British, Portuguese and French came.

SA-1 (CLASS-VIII) 9/2015  
SUBJECT : FRENCH

Time : 3 hrs

MM : 80

**General Instructions :**

- i) Attempt all the questions.
- ii) Write in neat and clear handwriting.
- iii) Write the answers in complete sentences.
- iv) Number the answers as given in the question paper.

**SECTION-A [COMPRÉHENSION ÉCRITE]**

A1. Lisez :

Le départ de Frédéric

John : Bonjour Frédéric! Ça va?

Frédéric : Ça va cher ami! Et toi?

John : Ça va bien, Merci! Où vas-tu?

Frédéric : Je vais à la gare. Je partirai pour France le mois prochain.

John : Donc tu veux acheter des billets et retenir une place dans le train.

Frédéric : Oui! Bien sûr!

John : Est-ce que tu as ton passeport?

Frédéric : Oui! J'ai mon passeport et les visas de trois pays car le mois dernier, j'ai embarqué sur un bateau pour visiter la Belgique et la Suisse. J'ai retenu ma cabine sur le paquebot par le mél.

John : Pourquoi n'as-tu pas voyagé en avion?

Frédéric : J'ai peur. Je n'aime pas voyager en avion.

John : Pour combien de jours resteras-tu en France cette fois?

Frédéric : Peut-être pour deux mois. Je resterai à Paris pour un mois et puis je visiterai les autres villes comme Lyon, Marseille, Rouen et Nantes.

John : Bon voyage! N'oublie pas apporter un souvenir pour moi de France.

Frédéric : Merci! J'apporterai des cadeaux pour tous mes amis. Adieu!

A1.1 Dites Vrai ou Faux : (1x4=4)

- (i) John accompagnera Frédéric pour le voyage.
- (ii) Frédéric apportera des cadeaux pour tous ses amis.
- (iii) Frédéric va aller par avion.
- (iv) Il partira pour la France le mois prochain.

A1.2 Trouvez du texte : (1x4=4)

- (i) La forme masculine de :
  - (a) Chérie : \_\_\_\_\_ (car. cher. cette)
  - (b) dernière : \_\_\_\_\_ (prochain, mois, dernier)
- (ii) Deux moyens de transports :
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
- (iii) Deux villes françaises :
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
- (iv) Deux verbes en futur :
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_

A2. Lisez :

### Ma journée

Ma famille prend le petit-déjeuner à 8h du matin dans la salle à manger. Ma mère sert du thé ou du café. Puis, je vais à l'école. Je prends mon déjeuner à la cantine. Je rentre chez moi vers 15 heures de l'après-midi. Je regarde la télé et je fais mon devoir. Puis moi et mes amis jouons le foot. À 19h30, ma mère met le couvert et je dîne avec ma famille. Nous commençons par un potage. Puis ma sœur écoute la musique, mes parents font une promenade et je lis un roman. À 22h, je me couche et je dors bientôt.

A2.1 Répondez : (1x2=2)

- (i) À quelle heure, se couche-t-il?
- (ii) Où, la famille mange le petit-déjeuner?

A2.2 Écrivez du texte : (1x3=3)

- (i) Deux verbes en 'er' :
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
- (ii) Le contraire de :
  - (a) se lever ≠ \_\_\_\_\_
  - (b) finir ≠ \_\_\_\_\_

(iii) Deux prépositions :

(a) \_\_\_\_\_ (b) \_\_\_\_\_

A2.3 Dites Vrai ou Faux : (1x2=2)

(i) Il prend son déjeuner à la maison.

(ii) Il commence le dîner par un pain.

**SECTION-B [EXPRESSION ÉCRITE]**

B1. Remettez le dialogue en ordre. (5)

L'élève : Et vos passe-temps favoris?

Le professeur : Ça va bien. Qu'est-ce que tu fais?

L'élève : Bonjour monsieur.

Le professeur : J'aime jouer au tennis et au basketball.

L'élève : Moi, j'aime jouer sur l'ordinateur.

Le professeur : Au revoir.

L'élève : Je joue au cricket. C'est mon sport favori.  
Et vous monsieur, quel est votre sport favori?

Le professeur : Bonjour mon enfant.

L'élève : Ça va?

Le professeur : J'aime lire des romans. Et toi?

L'élève : Au revoir

B2. Décrivez une fête indienne et dessinez aussi. (5)

B3. Faites des phrases : (1x5=5)

(a) écouter (b) acheter

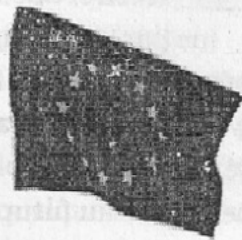
(c) anniversaire (d) école

(e) café

B4. Regardez les images et répondez : (2+3=5)

B4.1 (i) Qu'est-ce que c'est?

(ii) Combien d'étoiles y a-t-il?



- B4.2 (i) Qu'est-ce que c'est?  
(ii) Qu'est-ce qu'il y a sur la table?  
(iii) Est-ce que le professeur porte les lunettes?



### SECTION-C (GRAMMAIRE)

- C1. Reliez les phrases en utilisant parce que, et, mais, quand, si, puis, ou, donc. (1x5=5)
- (i) Prenez-vous du gâteau; du fromage pour le dessert?
  - (ii) Nous regardons la télé; nous faisons le devoir.
  - (iii) Il va au magasin; il va au rayon de chapeaux.
  - (iv) Anne achète un stylo, une gomme; des cahiers.
  - (v) Ma mère va chez le médecin; elle a mal à l'estomac.
- C2. Mettez les phrases suivantes à la forme interrogative en utilisant la forme mentionnée. (1x5=5)
- (i) Elle a une belle robe. (II)
  - (ii) Paul et Marc sont dans la chambre. (III)
  - (iii) Nous avons un stylo blanc. (I)
  - (iv) Sa sœur a une voiture rouge. (III)
  - (v) Elles mangent peu de bonbons. (II)
- C3. Conjuguez les verbes au présent. (1x5=5)
- (i) Mon ami \_\_\_\_\_ (écrire) une lettre.
  - (ii) Vous \_\_\_\_\_ (ne pas dire) bonjour au professeur?
  - (iii) Il \_\_\_\_\_ (se promener) tous les matins.
  - (iv) Je \_\_\_\_\_ (voir) un bon film avec mon ami.
  - (v) Tu \_\_\_\_\_ (être) indienne?
- C4. Conjuguez le verbe 'Aimer' au futur simple. (3)

C5. Cochez la bonne réponse : (½x6=3)

- (i) Il va se coucher parce qu'il \_\_\_\_\_ .  
(a) a peur (b) a sommeil  
(c) a soif
- (ii) Mon école est \_\_\_\_\_ mon studio.  
(a) à côté de (b) à cause de  
(c) au fond de
- (iii) Je viens \_\_\_\_\_ Paris.  
(a) à l' (b) en  
(c) de
- (iv) Tu vas \_\_\_\_\_ États-Unis pour la fête.  
(a) aux (b) à l'  
(c) des
- (v) Il \_\_\_\_\_ du fromage et des œufs.  
(a) achete (b) achète  
(c) achètes
- (vi) \_\_\_\_\_ jupes sont belles.  
(a) cette (b) ces  
(c) cet

C6. Complétez avec les articles contractés. (½x6=3)

(à, à la, au, aux, du, de la, d', à l', de, des, de l')

- (i) Tu parles \_\_\_\_\_ amie \_\_\_\_\_ Pierre.  
(ii) Vous allez \_\_\_\_\_ restaurant ou \_\_\_\_\_ maison?  
(iii) La tante \_\_\_\_\_ mon ami parle \_\_\_\_\_ directeur.

C7. Chassez l'intrus : (1x2=2)

- (i) grise, bleue, brun, noire  
(ii) Diwali, Eid, Holi, Paques

C8. Retrouvez les phrases : (1x2=2)

- (i) chocolats/adorent/les/les/enfants  
(ii) de/il/trop/sucre/prend

C9. Mettez les phrases à la forme négative (1x2=2)

(ne ... rien, ne .... nulle part etc.)

- (i) Il y a quelqu'un devant la porte.  
(ii) Il mange quelque chose pour son petit-déjeuner.

**SECTION-D (LA CULTURE ET LA CIVILISATION)**

D1. Dites Vrai ou Faux : (x5=5)

- (i) Il faut arriver à l'école à l'heure.
- (ii) On doit respecter son drapeau national.
- (iii) Aneesh fera ses études au collège de Marseille.
- (iv) Il faut aider les pauvres.
- (v) Manuel et sa famille sont en vacances.

D2. Cochez la bonne réponse : (1x5=5)

- (i) C'est l'ingénieur français \_\_\_\_\_ qui a construite la Tour Eiffel.  
(a) M. Gustave Eiffel (b) M. Gostave Eiffel  
(c) M. Nicolas Effel
- (ii) Napoléon Bonaparte est né en \_\_\_\_\_.  
(a) France (b) Corse  
(c) Suède
- (iii) \_\_\_\_\_ symbolise la fierté du peuple français.  
(a) Le cochon (b) Le chat  
(c) Le coq
- (iv) L'hymne national est \_\_\_\_\_.  
(a) La Marseillaise (b) La Marseille  
(c) La Lyonnaise
- (v) \_\_\_\_\_ est la capitale de la France.  
(a) Français (b) Belge  
(c) Paris

D3. Répondez : (1x5=5)

- (i) Pourquoi Caroline, organise-t-elle une boum?
- (ii) Quelle est la profession d'Emelie?
- (iii) Combien de gares y a-t-il à Paris?
- (iv) Qu'est-ce que c'est la SNCF?
- (v) Qu'est-ce qu'Aneesh a annoncé?



समय : होरात्रयम्

पूर्णाङ्कः : 80

निर्देशाः (i) अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः सन्ति।

(ii) प्रतिखण्ड - उत्तराणि पृथक् प्रदत्तायाम् उत्तरपुस्तिकायां लेखनीयानि।

(iii) प्रत्येकं खण्डं अधिकृत्य उत्तराणि एकस्मिन् स्थाने क्रमेण लेखनीयानि।

(iv) प्रश्नपत्रे उत्तराणि न लेखनीयानि।

(v) प्रश्नसंख्या प्रश्नापत्रानुसारं अवश्यमेव लेखनीया।

(vi) सर्वेषां प्रश्नानां उत्तराणि संस्कृतेन लेखनीयानि।

खण्डः 'क' (अपठित-अवबोधनम्)

अंकाः 10

प्र1. अधोलिखितम् अनुच्छेदं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत -

दक्षिणभारते सागरमध्ये एकं लघुद्वीपं वर्तते। तस्मिन् द्वीपे सागरतरङ्गैः क्षाल्यमानं प्राचीनं नगरं कन्याकुमारी इति अस्ति। एषा कन्याकुमारी त्रयाणां सागराणां संगमस्थली। सागरजले प्रतिबिम्बितं सूर्योदयस्य दृश्यम् अद्भुतम् एव। सूर्यस्य क्रमशः अरुणा पीता धवला शोभा दर्शकान् मन्त्रमुग्धान् करोति। सागरस्य लहरीभिः क्षिप्तानां चित्र-विचित्र-वर्णानां शुक्तीनां वृष्टिः इव भवति। जलाधितटे स्थितैः नारिकेल-कदली-पादपैः परिवृत्ता इव एषा नगरी। एकदा स्वामि-विवेकानन्दः सागरतटे स्थितायां एकस्यां बृहद्-शिलायाम् उपविष्टः त्रीणि दिनानि ध्यानमग्नः जातः। एतस्याम् शिलायाम् एव अधुना विवेकानन्दकेन्द्रं विकसितम् अस्ति। अत्र आगत्य साधकाः ध्यानं साधनां च कृत्वा जीवनं सफलं कुर्वन्ति।

प्रश्नाः

I. एकपदेन उत्तरत -

(½x4=2)

- (i) सागरजले प्रतिबिम्बितं कस्य दृश्यम् अद्भुतम् अस्ति?
- (ii) कैः क्षाल्यमानं कन्याकुमारी नगरम् अस्ति?
- (iii) दक्षिणभारते कुत्र एकं लघुद्वीपं वर्तते?
- (iv) कन्याकुमारी कति सागराणाम् संगमस्थली अस्ति?

II. पूर्णवाक्येन उत्तरत -

(2x2=4)

- (i) अत्र आगत्य साधकाः किं कुर्वन्ति?
- (ii) सूर्यस्य कीदृशी शोभा दर्शकान् मन्त्रमुग्धान् करोति?

III. यथानिर्देशम् उत्तरत -

(½x4=2)

- (i) 'धवला शोभा' अनयोः पदयोः विशेषणपदम् किम् अस्ति?
- (ii) 'समुद्र' अस्य पदस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?
- (iii) 'गत्वा' अस्य किं विलोमपदम् अत्र प्रयुक्तम्?
- (iv) 'कुर्वन्ति' क्रियापदस्य कर्तृपदं किम् अस्ति?

IV. अस्य गद्यांशस्य कृते उचितं शीर्षकं लिखत।

(2)

प्र2. मित्रम् प्रति लिखितं निम्नलिखितं पत्रं मञ्जूषायां प्रदत्तैः पदैः पूरयित्वा पुनः उत्तरपुस्तिकायां लिख

(½x10=5)

मञ्जूषा  
शुभकामना, परीक्षायां, दिल्लीतः, राकेश, मित्रम्, ज्ञात्वा, तत्रास्तु, सदस्यानाम्, फलम्, मम

संस्कृतविद्यालयः

(i) \_\_\_\_\_

तिथिः \_\_\_\_\_

प्रिय मित्र (ii) \_\_\_\_\_ !

नमस्ते ।

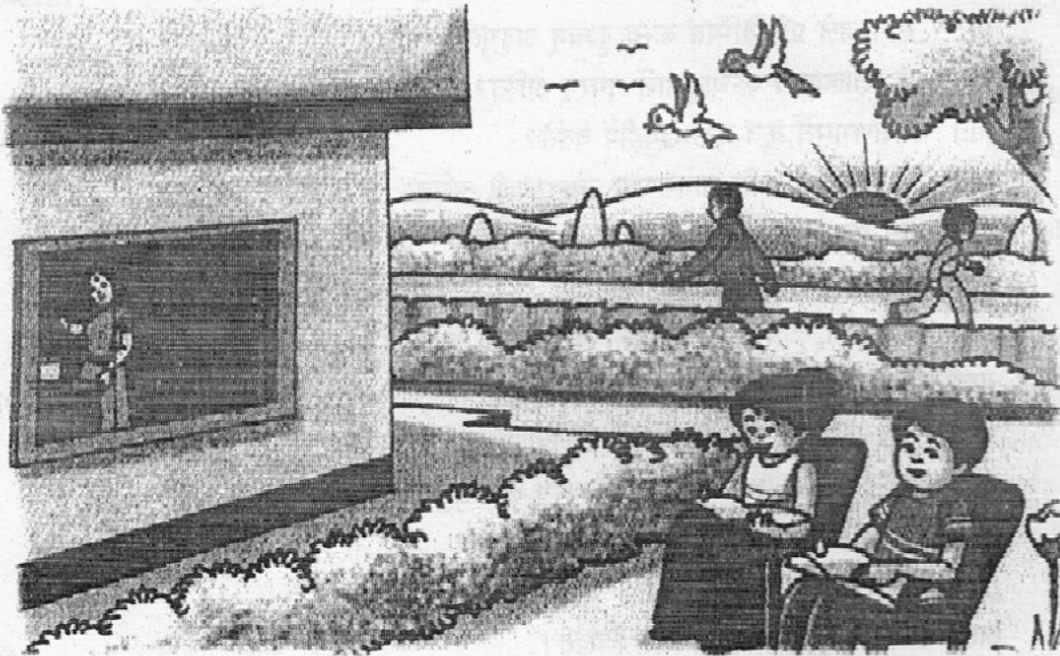
अत्र कुशलम् (iii) \_\_\_\_\_ । भवतः पत्रं पठित्वा ज्ञातं यत् भवान् (iv) \_\_\_\_\_ प्रथमं स्थानं प्राप्तवान् । इदं (v) \_\_\_\_\_ मम चित्तं प्रसन्नं जातम् । एतत् सर्वं तव परिश्रमस्य एव (vi) \_\_\_\_\_ अस्ति । मम गृहस्य सर्वेषां (vii) \_\_\_\_\_ पक्षतः भवते वर्धापनानि । भवान् उत्तरोत्तरं सफलताम् प्राप्नोतु एषा अस्माकं (viii) \_\_\_\_\_ । मातृपितृचरणेषु (ix) \_\_\_\_\_ प्रणामाः । अनुजाय स्नेहराशिः ।

भवतः (x) \_\_\_\_\_

क.ख.ग.

प्र3. अधः प्रदत्तं चित्रम् आधृत्य मञ्जूषायां प्रदत्तशब्दानां सहायतया पञ्चसंस्कृतवाक्यानि लिखत - (2x5=10)

मञ्जूषा  
प्रातःकालस्य, पाकशालायां, दृश्यम्, बालौ, भ्रमतः, पचति,  
खगाः, सूर्यः, भोजनं, पाठं, नरौ, उद्याने, उदयति



- प्र4. अधोलिखितवाक्येषु रेखांकितपदेषु सन्धिं सन्धिच्छेदं वा कृत्वा पुनः पूर्णवाक्यं लिखत - (1x4=4)
- मम परि + ईशा अद्य नाभवत् ।
  - सदा + एव सत्यं वद ।
  - स्वागतम् भव ।
  - छात्रः प्रधानाचार्यं कथयति ।
- प्र5. निम्न उपसर्गान् धातून् च संयोज्य विभज्य वा लिखत - (1x=4)
- खगाः आकाशे उत्पतन्ति ।
  - बालकः गृहात् निर्गच्छति ।
  - सेवकः नृपम् प्रति + वद् ।
  - दुष्टः शस्त्रैः प्र + ह ।
- प्र6. (क) अधोलिखितवाक्ययोः रेखांकितपदस्य प्रकृति-प्रत्ययौ पृथक् पृथक् कृत्वा अथवा संयोज्य पुनः वाक्यानि लिखत - (1x2=2)
- माता कथां श्रोतुम् मन्दिरं गच्छति ।
  - सः पुस्तकानि नी + तुमुन् आपणं गच्छति ।
- (ख) तुमुन् प्रत्ययं संयोज्य वाक्यसंयोजनं क्रियताम् - (1x2=2)
- रामः प्रतिदिनं भ्रमति । सः उद्यानं गच्छति ।
  - छात्रः विद्यालयं गच्छति । सः सज्जः भवति ।
- प्र7. कोष्ठगतशब्देषु उचितविभक्तिं प्रयुज्य वाक्यानि उत्तरपुस्तिकायां लिखत - (1x4=4)
- नरः \_\_\_\_\_ विभेति । (सर्प)
  - \_\_\_\_\_ नमः । (शिव)
  - \_\_\_\_\_ कमलं सुन्दरं अस्ति । (पुष्प)
  - \_\_\_\_\_ विना जीवनम् असम्भवम् अस्ति । (जल)
- प्र8. उचितशब्दरूपैः रिक्तस्थानानि पूरयित्वा वाक्यानि पुनः लिखत - (1x4=4)
- \_\_\_\_\_ तटे एकः वृक्षः अस्ति । (नदी-षष्ठी विभक्तिः, एकवचनम्)
  - हे \_\_\_\_\_ ! अहं नमामि । (पितृ)
  - \_\_\_\_\_ सह सः अपि गमिष्यति । (अस्मद्-तृतीया विभक्तिः, एकवचनम्)
  - \_\_\_\_\_ कुत्र गच्छथ? (युष्मद्)
- प्र9. उचितधातुरूपैः रिक्तस्थानानि पूरयित्वा वाक्यानि पुनः लिखत - (1x5=5)
- श्वः वयं गुरुम् \_\_\_\_\_ । (नम्)
  - पुरा एकः नृपः \_\_\_\_\_ । (अस्)
  - यूयम् मातरम् \_\_\_\_\_ । (नम् - लोट् लकारे)
  - ते सर्वे किम् \_\_\_\_\_ ? (इष्)
  - सः भोजनालयम् गत्वा \_\_\_\_\_ । (खाद् - विधिलिङ् लकारे)

प्र10. अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत -

(5)

लोमशिका चञ्चलम् अकथयत् - बाढम्, त्वं जालं प्रसारय। पुनः सा व्याघ्रम् अवदत् - केन प्रकारेण त्वम् एतस्मिन् जाले बद्धः इति अहं प्रत्यक्षं द्रष्टुम् इच्छामि। व्याघ्रः तद् वृत्तान्तं प्रदर्शयितुम् तस्मिन् जाले प्राविशत्। लोमशिका पुनः अकथयत् - सम्प्रति पुनः पुनः कूर्दनेन कृत्वा दर्शय। सः तथैव समाचरत्। अनारतं कूर्दनेन सः श्रान्तः अभवत्।

I. एकपदेन उत्तरत -

(½x2=1)

(i) अनारतं कूर्दनेन कः श्रान्तः अभवत्?

(ii) का व्याघ्रं पुनः जाले प्रवेशं कर्तुम् अकथयत्?

II. पूर्णवाक्येन उत्तरत -

(1x2=2)

(i) व्याघ्रः किमर्थं तस्मिन् जाले प्राविशत्?

(ii) लोमशिका चञ्चलं किम् अकथयत्?

III. यथानिर्देशम् उत्तरत -

(½x4=2)

(i) 'इच्छामि' क्रियापदस्य कर्तृपदम् किम् अस्ति?

(ii) 'सः तथैव समाचरत्' अत्र 'सः' सर्वनामपदं कस्मै प्रयुक्तम्?

(iii) 'अप्रत्यक्षं' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्?

(iv) 'क्लान्तः' अस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?

प्र11. अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि लिखत -

(5)

लुब्धस्य नश्यति यशः पिशुनस्य मैत्री

नष्टक्रियस्य कुलमर्थपरस्य धर्मः।

विद्याफलं व्यसनिनः कृपणस्य सौख्यं

राज्यं प्रमत्तसचिवस्य नराधिपस्य ॥

I. एकपदेन उत्तरत -

(½x2=1)

(i) यशः कस्य नश्यति?

(ii) पिशुनस्य का नश्यति?

II. पूर्णवाक्येन उत्तरत -

(1x2=2)

(i) कस्य राज्यं नश्यति?

(ii) व्यसनिनः कृपणस्य च किम् किम् नश्यति?

III. यथानिर्देशम् उत्तरत -

(½x4=2)

(i) 'नृपस्य' अस्य किं पर्यायपदम् अत्र प्रयुक्तम्?

(ii) 'अधर्मः' अस्य किं विलोमपदम् अत्र प्रयुक्तम्?

(iii) 'कीर्तिः' इति अर्थे किम् पदम् अत्र प्रयुक्तम्?

(iv) 'पिशुनस्य मैत्री नश्यति' अत्र मैत्री कर्तृपदस्य क्रियापदम् किम् अस्ति?

प्र12. अधोलिखितं संवादं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि लिखत - (5)

स्वरा - (मध्ये एव) महोदये! मे भगिनी कथयति यदस्माकं देशे अष्टाविंशतिः राज्यानि सन्ति। एतदतिरिच्य सप्त केन्द्रशासितप्रदेशाः अपि सन्ति।

अध्यापिका - सम्यग्जानाति ते भगिनी। भवतु, अपि जानीथ यूयं यदेतेषु राज्येषु सप्तराज्यानाम् एकः समवायोऽस्ति यः सप्तभगिन्यः इति नाम्ना प्रथितोऽस्ति।

सर्वे - (साश्चर्यम् परस्परं पश्यन्तः) सप्तभगिन्यः? सप्तभगिन्यः?

निकोलस - इमानि राज्यानि सप्तभगिन्यः इति किमर्थं कथ्यन्ते?

अध्यापिका - प्रयोगोऽयं प्रतीकालको वर्तते।

I. एकपदेन उत्तरत - (½x2=1)

(i) अस्माकं देशे कति राज्यानि सन्ति?

(ii) अत्र सप्त के सन्ति?

II. पूर्णवाक्येन उत्तरत - (1x2=2)

(i) केषां एकः समवायः अस्ति?

(ii) सर्वे किं कथयन्ति?

III. यथानिर्देशम् उत्तरत - (½x4=2)

(i) 'एकः समवायः' अनयोः पदयोः विशेषणपदम् किम् अस्ति?

(ii) 'भगिनी' कर्तृपदस्य क्रियापदम् किम् अस्ति?

(iii) 'प्रसिद्धः' अस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?

(iv) 'युष्माकम्' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्?

प्र13. अधोलिखितश्लोकस्य अन्वयम् उचितक्रमेण पूरयित्वा उत्तरपुस्तिकायां पुनः लिखत - (1x4=4)

महतां प्रकृतिः सैव वर्धितानां परैरपि।

न जहाति निजं भावं संख्यासु लाकृतिर्यथा ॥

अन्वयः - परैः वर्धितानाम् (i) \_\_\_\_\_ महतां (ii) \_\_\_\_\_ सा एव (भवति)। यथा (iii) \_\_\_\_\_

लाकृतिः निजं भावं न (4) \_\_\_\_\_।

प्र14. अधोलिखितकथनेषु रेखांकितपदम् आधृत्य प्रश्ननिर्माणं कुरुत - (1x4=4)

(i) मानवाः अस्माकं फलानि खादन्ति।

(ii) इयं महाराष्ट्रस्य प्रथमा कन्यापाठशाला अस्ति।

(iii) नार्यः जलं पातुं याचन्ते स्म।

(iv) मधुमक्षिका माधुर्यमेव जनयति।

प्र15. अधोलिखितवाक्यानि घटनाक्रमानुसारेण पुनः लिखत - (½x8=4)

(1) सिंहः शृगालस्य आह्वानम् अकरोत्।

(2) दूरस्थः शृगालः रवं कर्तुं आरब्धः।

(3) एकस्मिन् वने खरनखरः नाम सिंहः वसति स्म।

(4) एकं श्लोकं पठन् शृगालः ततः दूरम् अगच्छत्।

- (5) गुहायाः स्वामी दधिपुच्छः नाम शृगालः समागच्छत् ।  
 (6) सिंहः गुहायां निगूढो भूत्वा अतिष्ठत् ।  
 (7) सिंहोच्चगर्जन - प्रतिध्वनिना सर्वे पशवः भयभीताः अभवन् ।  
 (8) शृगालः अचिन्तयत् यत् बिले सिंहः अस्ति ।

प्र16. अर्थैः सह शब्दानाम् मेलनं कृत्वा उत्तरपुस्तिकायाम् पुनः लिखत - (½x6=3)

शब्दाः	अर्थाः
पशूनाम्	समीपे
आहारं	कम्पनम्
निकषा	जन्तूनाम्
आदाय	कथितम्
वेपथुः	गृहीत्वा
भणितम्	भोजनम्